



General Certificate of Education  
Advanced Level Examination  
June 2012

## Mathematics

## MPC3

### Unit Pure Core 3

Thursday 31 May 2012 9.00 am to 10.30 am

**For this paper you must have:**

- the blue AQA booklet of formulae and statistical tables.
- You may use a graphics calculator.

**Time allowed**

- 1 hour 30 minutes

**Instructions**

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Write the question part reference (eg (a), (b)(i) etc) in the left-hand margin.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do **not** use the space provided for a different question.
- Do not write outside the box around each page.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 75.

**Advice**

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.

- 1 Use the mid-ordinate rule with four strips to find an estimate for  $\int_{0.4}^{1.2} \cot(x^2) dx$ , giving your answer to three decimal places. (4 marks)
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- 2 For  $0 < x \leq 2$ , the curves with equations  $y = 4 \ln x$  and  $y = \sqrt{x}$  intersect at a single point where  $x = \alpha$ .

- (a) Show that  $\alpha$  lies between 0.5 and 1.5. (2 marks)

- (b) Show that the equation  $4 \ln x = \sqrt{x}$  can be rearranged into the form

$$x = e^{\left(\frac{\sqrt{x}}{4}\right)} \quad (1 \text{ mark})$$

- (c) Use the iterative formula

$$x_{n+1} = e^{\left(\frac{\sqrt{x_n}}{4}\right)}$$

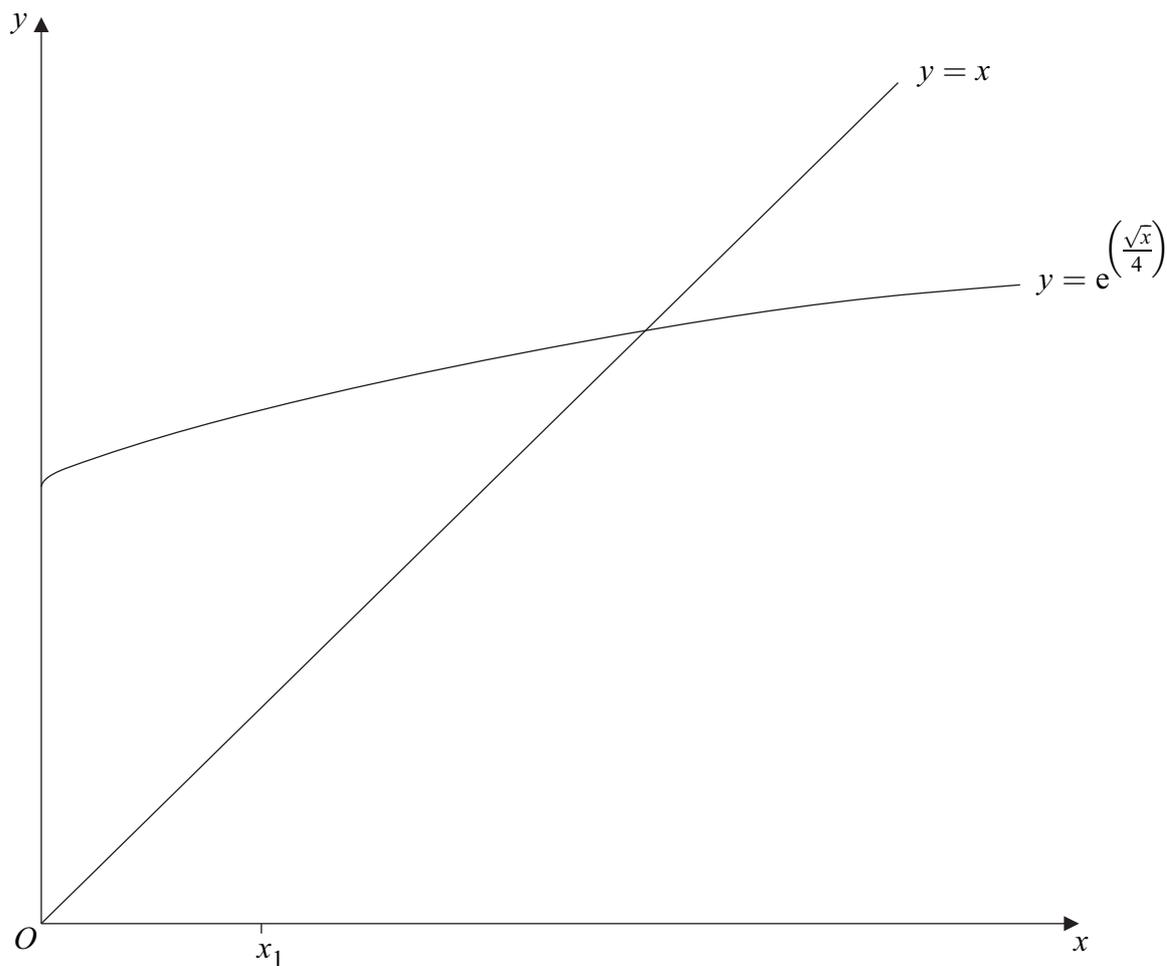
with  $x_1 = 0.5$  to find the values of  $x_2$  and  $x_3$ , giving your answers to three decimal places. (2 marks)

- (d) **Figure 1**, on the page 3, shows a sketch of parts of the graphs of  $y = e^{\left(\frac{\sqrt{x}}{4}\right)}$  and  $y = x$ , and the position of  $x_1$ .

On **Figure 1**, draw a cobweb or staircase diagram to show how convergence takes place, indicating the positions of  $x_2$  and  $x_3$  on the  $x$ -axis. (2 marks)



Figure 1



3 A curve has equation  $y = x^3 \ln x$ .

(a) Find  $\frac{dy}{dx}$ . (2 marks)

(b) (i) Find an equation of the tangent to the curve  $y = x^3 \ln x$  at the point on the curve where  $x = e$ . (3 marks)

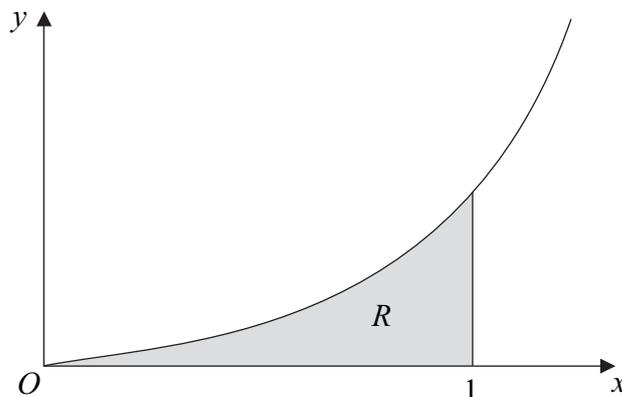
(ii) This tangent intersects the  $x$ -axis at the point  $A$ . Find the exact value of the  $x$ -coordinate of the point  $A$ . (2 marks)

Turn over ►



4 (a) By using integration by parts, find  $\int x e^{6x} dx$ . (4 marks)

(b) The diagram shows part of the curve with equation  $y = \sqrt{x} e^{3x}$ .



The shaded region  $R$  is bounded by the curve  $y = \sqrt{x} e^{3x}$ , the line  $x = 1$  and the  $x$ -axis from  $x = 0$  to  $x = 1$ .

Find the volume of the solid generated when the region  $R$  is rotated through  $360^\circ$  about the  $x$ -axis, giving your answer in the form  $\pi(pe^6 + q)$ , where  $p$  and  $q$  are rational numbers. (3 marks)

5 The functions  $f$  and  $g$  are defined with their respective domains by

$$f(x) = \sqrt{2x - 5}, \quad \text{for } x \geq 2.5$$

$$g(x) = \frac{10}{x}, \quad \text{for real values of } x, \quad x \neq 0$$

(a) State the range of  $f$ . (2 marks)

(b) (i) Find  $fg(x)$ . (1 mark)

(ii) Solve the equation  $fg(x) = 5$ . (2 marks)

(c) The inverse of  $f$  is  $f^{-1}$ .

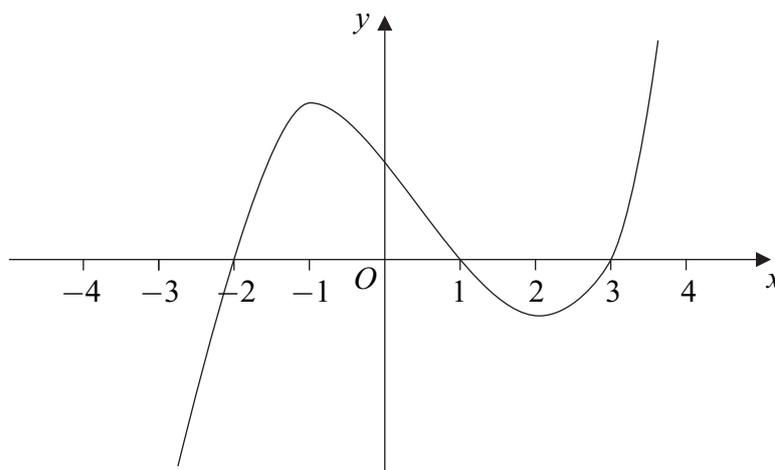
(i) Find  $f^{-1}(x)$ . (3 marks)

(ii) Solve the equation  $f^{-1}(x) = 7$ . (2 marks)



- 6 Use the substitution  $u = x^4 + 2$  to find the value of  $\int_0^1 \frac{x^7}{(x^4 + 2)^2} dx$ , giving your answer in the form  $p \ln q + r$ , where  $p$ ,  $q$  and  $r$  are rational numbers. (6 marks)

- 7 The sketch shows part of the curve with equation  $y = f(x)$ .



- (a) On **Figure 2** on page 6, sketch the curve with equation  $y = |f(x)|$ . (3 marks)
- (b) On **Figure 3** on page 6, sketch the curve with equation  $y = f(|x|)$ . (2 marks)
- (c) Describe a sequence of two geometrical transformations that maps the graph of  $y = f(x)$  onto the graph of  $y = \frac{1}{2}f(x + 1)$ . (4 marks)
- (d) The maximum point of the curve with equation  $y = f(x)$  has coordinates  $(-1, 10)$ . Find the coordinates of the maximum point of the curve with equation  $y = \frac{1}{2}f(x + 1)$ . (2 marks)

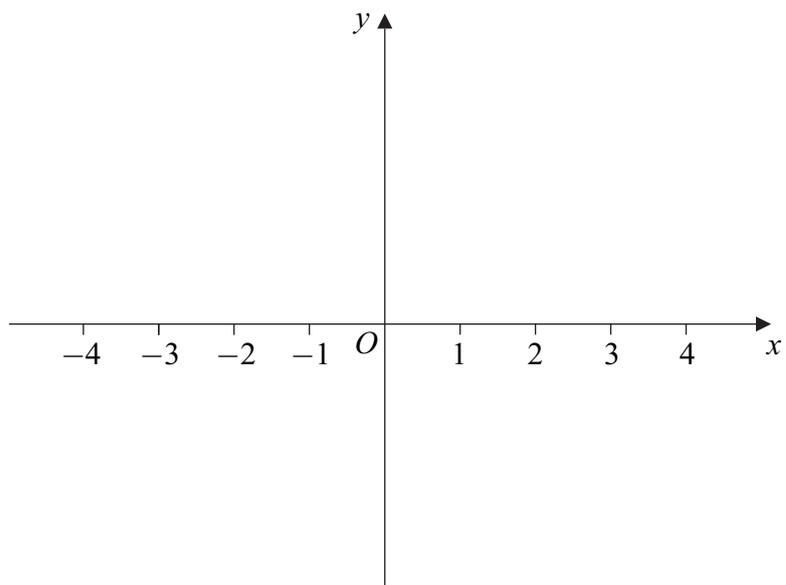
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6

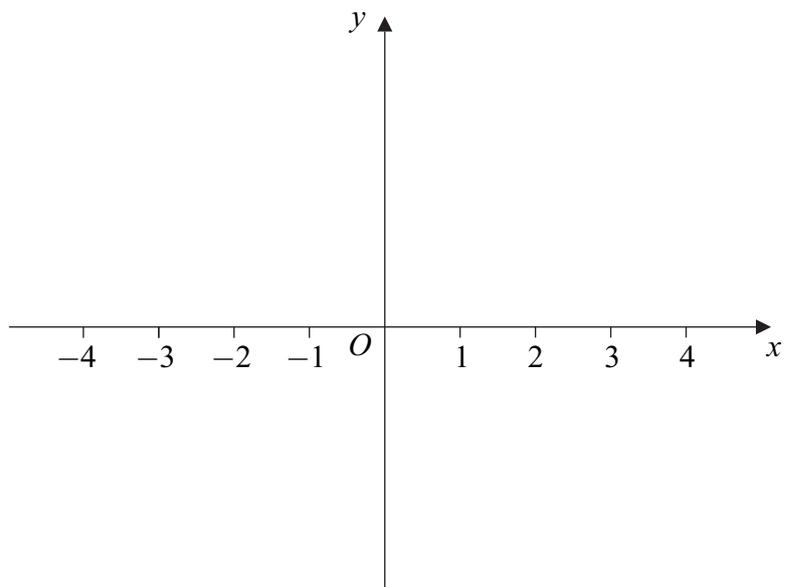
(a)

Figure 2



(b)

Figure 3



**8 (a)** Show that the equation

$$\frac{1}{1 + \cos \theta} + \frac{1}{1 - \cos \theta} = 32$$

can be written in the form

$$\operatorname{cosec}^2 \theta = 16 \quad (4 \text{ marks})$$

**(b)** Hence, or otherwise, solve the equation

$$\frac{1}{1 + \cos(2x - 0.6)} + \frac{1}{1 - \cos(2x - 0.6)} = 32$$

giving all values of  $x$  in radians to two decimal places in the interval  $0 < x < \pi$ .

(5 marks)

**9 (a)** Given that  $x = \frac{\sin y}{\cos y}$ , use the quotient rule to show that

$$\frac{dx}{dy} = \sec^2 y \quad (3 \text{ marks})$$

**(b)** Given that  $\tan y = x - 1$ , use a trigonometrical identity to show that

$$\sec^2 y = x^2 - 2x + 2 \quad (2 \text{ marks})$$

**(c)** Show that, if  $y = \tan^{-1}(x - 1)$ , then

$$\frac{dy}{dx} = \frac{1}{x^2 - 2x + 2} \quad (1 \text{ mark})$$

**(d)** A curve has equation  $y = \tan^{-1}(x - 1) - \ln x$ .

**(i)** Find the value of the  $x$ -coordinate of each of the stationary points of the curve.

(4 marks)

**(ii)** Find  $\frac{d^2y}{dx^2}$ .

(2 marks)

**(iii)** Hence show that the curve has a minimum point which lies on the  $x$ -axis. (2 marks)

